Landmarks Guide for Younger Children $\bigcirc \bigcirc$



Mark di Suvero American, born in China 1933

Clock Knot 2007 Painted steel

Subject: Angles

Activity: Creating a drawing with different angles

Materials: Ruler, paper, and pencils, crayons, or markers

Vocabulary: Angle, crane, sculpture, vertical

(i) Introduction

Mark di Suvero's sculpture has many angles. An angle is made when two lines come from the same point. An angle is like a triangle with one of the lines missing. Di Suvero made this sculpture by lifting very heavy steel beams with a crane. A crane is a large machine with an arm and a kind of hook. It can move very heavy objects. Cranes are used to make big buildings.

? Questions

How many angles can you count in the sculpture?

Walk around the sculpture. Does it look different from the side? From the back? From the front?

This sculpture is called *Clock Knot*. Do you think it looks like a clock?

Activity

Ask the child to use a ruler to make one long vertical line. Then ask him or her to make another line that crosses the first line. How many angles does the child see now? Can he or she make triangles from the angles by adding another line? Ask the child to continue to make intersecting lines. Suggest that the child use different colored pencils, crayons, or markers to fill in the triangles when he or she finds them.



(ABC) Vocabulary

Angle - Two lines that extend from the same point
Crane - A machine for raising, shifting, and lowering heavy weights
Sculpture - A work of art that has height, width, and depth
Vertical - Positioned upright, like a flagpole, and opposite of horizontal



Artists with Related Works

Willard Boepple, *Eleanor at 7:15*, 1977 Joel Perlman, *Square Tilt*, 1983 Antoine Pevsner, *Column of Peace*, 1954 Tony Smith, *Amaryllis*, 1965

